Policy for Annual Assessment (Streaming)

As part of the Player Development Pathway at Aisling Annacotty the Club has undertaken a review with the Football Association of Ireland, The Football Association and a number of professional coaches and Academies to map out a program that will help players develop their individual skills and abilities. As part of this Club will introduce a program of annual assessment of all individual players, where possible, to assess progress in the current season and establish a development plan for the coming year.

The Objective of this process is to ensure that each player is given the opportunity to maximize his/her potential in a ***fun*** environment.

This process is about the PLAYER and *NOT* the COACH or PARENT.

This assessment is carried out in collaboration with the player, parents (up to 18 years) and coaching group from the age group. This Assessment program is based on the criteria listed in the table below.

In line with best practice AAAFC start the Assessment process at age 9 and this process *continues* through the player's time with the club. Assessment starts at Age 9 for the coming U10 season. As this is the first Assessment the following process is followed,

1. The Assessment involves the Coaches from the Year Above the Current coach and the series of small-sided assessment games.
2. Coaches identify attributes of players as per the attached A sheet
3. There must be at least 5 coaches involved in player assessment at this Age Group
4. There must be open communication with all parents during this process and parents/kids should not be surprised by the outcome.

From U11 on the Assessment process should be structured to include,

1. Input from the Current Coaches and coaches from the year above.
2. Input from the Coaches across the Age Group in a collaborative manner identifying developing players across the ***Age Group***. This process again should focus on the Player development and NOT on the Coach or Parent
3. It must be recognized that Development can be impaired / associated by Growth Spurts, Physical development, maturity etc.

Key Attributes along with skills must include,

Age Group	U6-9	U10	U11	U12	U13	U14	U15	U16	U17	U18
Application										
Attendance	Open Program - focus on skills development	✔	✔	✔	✔	✔	✔	✔	✔	✔
Focus		✔	✔	✔	✔	✔	✔	✔	✔	✔
Learning		✔	✔	✔	✔	✔	✔	✔	✔	✔
Height		✔	✔	✔	✔	✔	✔	✔	✔	✔
Skill		✔	✔	✔	✔	✔	✔	✔	✔	✔
Strength		✔	✔	✔	✔	✔	✔	✔	✔	✔

Player Name				
Position				**Game :**
Squad Number				**Date :**
Positon Detail:				
	Strong	Good	Development	Comments
Goalkeeper:				
Is vocal with detailed instructions				
Is positive in decision making				
Can deal with crosses & shots & has to be physically developed				
Full Backs:				
Is a good defender in 1v1 situations				
Is good in possession, wants to overlap & can deliver quality crosses				
Has pace & be able to hit 20 yard driven passes to feet of CF				
Centre Backs:				
Good defender in 1v1 situations & understands pressure & cover				
Is a good header of the ball – retain possession with a header				
Is vocal with detail, comfortable in possession & can hit diagonal switch pass to winger on opposite side				
Holding Mids:				
Is vocal with detail & able to regain possession for us				
Is able to compete for & retain possession in heading situations				
Has a range of passing, pass completion is high & is physically developed				
Box to Box Mids:				
Has a range of passing & pass completion is high				
Is athletic, has good stamina & quick to cover ground centrally on the pitch				
Height is an advantage in this position & player needs to be able to regain possession for us				
Central Attacking Mids (No 10):				
Technically of a very high standard & looks to play forward always				
Is thinking a pass ahead & can play between defensive lines				
Is a goal threat				
Wingers:				
Has pace, is a good attacker in 1v1 situations & can deliver quality crosses				
Game understanding to tuck in when ball is on opposite side of the pitch & when to defend				
Technically of a very high standard & has tricks to beat defenders				
Centre Forward (CF):				
First touch needs to be of a very high standard as holding the ball & bringing others in to the game is important				
Is physically developed, can compete for headers & run the channels				
Is a goal threat				
Finishing				

Timeline and Process

The Assessment process shall be on-going and transparent to Parents and children across all age groups to avoid any 'surprises'. The process will follow the following pathway and timeline,

1. All players will be assessed prior to the end of the current season by the coaches of the respective squads (April – May)
2. The Age Group Captain will then facilitate a meeting of all Age Group coaches to discuss how players within their squads are developing and progressing and if they believe any players are suitable for movement to others squads. This meeting must be completed by May 31st.
3. This discussion shall be open and objective and shall focus on player development
4. Where agreement is reached that a player shall change squad, a discussion must be had with the Parents to outline the reasons for proposing a change and agreement sought and the change progress
5. Where there is a 'borderline' case or lack of consensus then,
    a. A discussion should be had by both the giving and receiving coaches with the parents that a possible squad change might occur based on assessment.
    b. If agreement is reached with the parents to proceed with assessment then the player will train with his/her new squad and play in small sided and full sided games where the player will be assessed objectively by the current and independent coaches (5 in total)
    c. During this period there must be regular communication with the parent by the Team Coach
    d. A decision on the Player must be made prior to finalizing the squad for the coming season and in agreement with the Parent of the child. August 10th
6. This process is key to player development within the club and any concerns with it implementation should be highlighted to the Club Committee.